For this project to be considered successful, it must...

**BE BALANCED**
- Balance space between users, collections, services and support
- Be implemented so that the need for improvements, budget and schedule are balanced

**BE THE ACADEMIC HEART OF CAMPUS**
- Be known as the academic heart of campus for learning beyond the classroom.
- Offer a robust collection, inspiring spaces for study and collaboration, engaging activities and relevant amenities
- Draw users in by providing what they want, keep them there by ensuring access to what they need and delight them with opportunities to discover the unexpected
- Connect with the campus - strengthen the presence of the CFL on the quad and provide both physical and visual access to the outdoors

**ADVANCE COLLECTIONS**
- Provide spaces to support a changing collection, including different densities of storage, different levels of access and appropriate environments for the varied materials

**PROMOTE FOCUS, COLLABORATION AND CREATION**
- Deliver the right number and mix of study spaces for different users and uses, and a dedicated area for graduate and/or faculty research to allow for uninterrupted work
- Provide a mix of assignable and unassignable collaboration spaces throughout the building, in areas that are both highly active and quiet
- Ensure spaces for different use types are designed to clearly communicate the preferred activities and sufficiently separated to control noise

**IMPROVE ACCESS TO KNOWLEDGE SUPPORT SERVICES**
- Make the CFL the clear first stop for student academic support, including tutoring, writing, presentation, research, multimedia and digital new media
- Design an environment that communicates the role of librarians as collaborative partners in knowledge acquisition and creation
- Lower the threshold for access to services for all students and simplify access to services through thoughtfully located and identifiable centers, including reference, interlibrary loan, circulation and IT support
- Create well-equipped spaces for providing in-depth reference consultation
- Simplify wayfinding throughout the building

**BE TECHNOLOGY-IMMERSIVE**
- Deliver ubiquitous access to technology, data and power
- Provide space for students and faculty to access cutting edge technologies for experimentation and project work

**BLEND LEARNING AND SOCIAL**
- Provide opportunities to gather and study in different social environments, with food, drink and space for needed breaks
- Encourage students to stay on campus through a blend of space, support, and amenities
- Create two active learning environments capable of serving as both advanced library instruction space and meeting space

**OPERATE EFFICIENTLY AND EFFECTIVELY**
- Logically locate services and functions to improve effectiveness
- Update building systems to increase energy efficiency, reduce operating expenses and improve the user environment